RELEVANCE OF HUMAN VALUES IN TECHNICAL EDUCATION

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ABSTRACT

Human values play an important role in the life of human being at various stages including education and career. When a child enters in schools, his/her behaviour depends on the home culture that is the family circle. When he/she enters the college or professional course, the social circle plays an important role which has dominant impact on the humanity and moral capabilities. The overall personality of individual depends on those circles. The article clarifies how education in human values is deeply essential to nourish the moral capabilities in the student and ultimately in society in a positive way.

Keywords: Social circle, family circle, Human values and Cultural impact.

INTRODUCTION

“value” is a desirable concept in the sense that it is essential to promote individual and societal development and wellbeing. The life of children has a great impact of three circles, namely home circle, school circle and social circle, at different stages in their development. When children enter in primary school they have a different status of a new recruit compared to their individual status at home. His/her behavior depends on the home culture. They had a major role of son or daughter in a family. Families are the central and enduring influence in children’s life regardless of their education, composition and income. The social media is being used these days brings lots of side effects with it, the most important being on human ethics. Ethics play an important role in interpersonal conflict. Lack of respect for each other leads to poor human relations between them. Students who have warm relations and respect towards teachers are empowered to think for themselves and are more apt to communicate openly with others. “If you give respect to others, you will receive respect from others in return.”

OBJECTIVES OF THE STUDY

1. To find the need of human values in the life of professional and technical students to become a good human along with good engineer, manager and lawyer.
2. To analyze the effect of human values in the life of undergraduate and post-graduate students of professional and technical courses like BBA/BCA and B.com /M.com students to become a good human being.

MEANING AND IMPORTANCE OF THE STUDY

Values are regarded desirable, important and held in high esteem by a particular society in which a person lives. Values reflect one’s personal attitudes and judgments, decisions and choices, behaviour and relationship, dreams and vision. They influence our thoughts, feelings and actions. Values are defined as “Values are the treasure of life, making us wealthy and rich. Values are friends bringing happiness. A life filled with values is a life of self respect and dignity. The soul is able to come closer to God and the life becomes real and meaningful. Values bring independence and freedom, expand our capacity to be self sufficient and protect us from external influences” (Janaki, 2010) Values are the guiding principles of life which are conducive to all round development. They give direction and firmness to life and bring joy, satisfaction and peace to life. Values are like the rails that keep a train on the track and help it move smoothly, quickly and with direction.

Values are like the oil that helps to keep the machine of human society running smoothly. It is the key to a meaningful life. Meaningful life means good life. It can be possible through the practice of certain disciplinary rules which are normally called values. Values are like a diamond which produces different colorful rays from different angles. So the meaning of values is stated differently by different groups. Value education is particularly important for students in professional and technical courses like Engineering, Management, Medicine, Law etc both in Under-graduate and Post-graduate levels. It is important to understand in the wider social and human context the impact of their chosen profession on the large. Creation of value concept in the appropriate climate will encourage emergence of good human beings.

Need for education in Human Values from Social and Educational Perspectives

Value education has the capacity to transform a diseased mind into a very young, fresh, innocent, healthy, natural and attentive mind. The transformed mind is capable of higher sensitivity and a heightened level of perception. This leads to the fulfillment of the revolutionary role in man and in life. The present Education is giving more explosion of knowledge to our new generations.

They are gaining different kinds of knowledge in the field of Science, Arts, Mathematics but they do not have manners to talk to their elders. Their character is going down to down. All education commissions have strongly recommended the introduction of moral education in schools and colleges. Hence it is the need of the hour that education system should get Guidance from a system again which is the richest sources of values and culture.
• **Values At childhood level**

This stage is very important in developing the moral values of a child. Home culture determines the personality of a child. The home circle shapes the child’s attitudes towards people and society. It plays a vital and effective role in social and moral development of the child. Children identify themselves with their parents and other family members and adopt them as their role models for emulation and imitation.

• **Social circle values**

In the context of engineering, for instance, internal values are values that are perceived by engineers as internal to engineering texts and practice. This includes values such as technological enthusiasm, effectiveness and efficiency, reliability, robustness, maintainability and rationality. External values, on the other hand, relate to values such as health, well-being, sustainability and justice.

• **Universal moral values**

However, the well-accepted categorization of values has, perhaps, been done, on the basis of its level of acceptance and outreach across social groups and cultures. For instance, universal values such as love, beauty, peace, harmony, honesty and well-being have acceptance and appeal across the globe. Universal moral values with the ‘commitments to something greater than oneself’, which include seeking justice and truth, self-respect with humility, self-discipline and acceptance of personal responsibility, respect and care for others and caring for living things and environment.

Globally, humanity is experiencing an increasing wave of spiritual awareness which promotes an opportunity for self-transformation through the development of positive thoughts, attitudes and behaviours. Its visibility has grown significantly through its efforts to create awareness about the pivotal role of spirituality in a world experiencing constant change. Meditation helps you disconnect from damaging habits of thought, feeling and reaction. This results in a conscious, positive release of energy which improves the quality of your attitude, actions, and interactions. Meditation is taught as a method of raising self-awareness leading to self-realization. Meditation stills the mind and empowers the intellect to achieve insight and understanding of the spiritual laws and principles which sustain harmony and can bring natural renewal at all levels of life on earth.
METHODOLOGY

In the present study, a sample of 100 students i.e. 30 students belong to BBA, 30 from BCA and the remaining 40 from B.com/M.com. With the help of convenient sampling, four streams have been chosen from different faculties of NSCBM Govt. College Hamirpur (HP). The composition of the sample has been shown in table 1.1

Table 1.1: Attitude to Measure Students Perception towards Human Value

<table>
<thead>
<tr>
<th>Items</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Mean</th>
<th>Skwness</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Human values play an important role in the life of human being at various stages</td>
<td>50</td>
<td>39</td>
<td>11</td>
<td>2.39</td>
<td>-1.023</td>
<td>0.564</td>
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<tr>
<td>2. When a child enters in schools, his/her behaviour depends on the home culture.</td>
<td>62</td>
<td>29</td>
<td>09</td>
<td>2.53</td>
<td>-1.223</td>
<td>0.645</td>
</tr>
<tr>
<td>3. “Value” is a desirable concept in the sense that it is essential to promote individual and societal development and wellbeing</td>
<td>59</td>
<td>24</td>
<td>17</td>
<td>2.42</td>
<td>-1.634</td>
<td>0.756</td>
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<tr>
<td>4. “If you give respect to others, you will receive respect from others in return.”</td>
<td>70</td>
<td>21</td>
<td>09</td>
<td>2.61</td>
<td>-1.345</td>
<td>0.345</td>
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<td>5. Creation of value concept in the appropriate climate will encourage emergence of good human beings</td>
<td>58</td>
<td>28</td>
<td>14</td>
<td>2.40</td>
<td>-1.003</td>
<td>0.245</td>
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<tr>
<td>6. Truth, non-violence and purity are essential for a righteous society.</td>
<td>60</td>
<td>23</td>
<td>17</td>
<td>2.44</td>
<td>-1.342</td>
<td>0.678</td>
</tr>
<tr>
<td>7. Purity gives us the power to create a positive influence. Meditation, along with a disciplined and pure lifestyle, is essential to living a peaceful life</td>
<td>80</td>
<td>12</td>
<td>08</td>
<td>2.72</td>
<td>-0.234</td>
<td>0.879</td>
</tr>
<tr>
<td>8. For the people of India as well as for the world, there is a need to change negative attitudes to positive attitudes only then can dharma be established.</td>
<td>72</td>
<td>23</td>
<td>05</td>
<td>2.67</td>
<td>-1.023</td>
<td>0.678</td>
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9. Human values include good virtues, good conduct, sweet speech, a healthy lifestyle and pure food habits.

10. To create a culture of respect for everyone as well as share spiritual wisdom with others every day

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<td>62</td>
<td>34</td>
<td>04</td>
<td>2.58</td>
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Source: Primary Probe

RESULTS AND DISCUSSIONS

The perception of the students about the impact of human values on human being has been shown in table 1.1. It is revealed from the table that the mean value of all the aspects of family, school teachers, friends and society has more than 2 and negative value of skewness in which majority of the respondents either agree or strongly agree regarding the impact of human value on the human beings at various stages.

The above table signifies that value education is important for students in professional and technical courses like Engineering, Management, Medicine, Law etc both in Under-graduate and post-graduate levels. It is important to understand in the wider social and human context the impact of their chosen profession on the society at large. Creation of value concept in the appropriate climate will encourage emergence of good human beings as well as lead to the creation of a good society.

SUGGESTIONS

God gives us a solution to create a world that is completely free from disease. When the world reaches a state of extreme degradation, God comes to destroy the evil and unrighteousness and re-establish a peaceful and pure world. Gita is a memorial to God’s direct task of creating a Satoguni (pure) world. According to God, **lust is the greatest enemy**. Due to lust, men are committing barbaric (ashudh) acts against women. Only God can perform the task to purifying this viciousness in humans today and the time for the people of Bharat to recognize God, who is purifying the whole humanity. Truth, non-violence and purity are essential for establishing a righteous society. Purity gives us the power to create a positive influence. Meditation, along with a disciplined and pure lifestyle, is essential to living a peaceful life. Inner cleanliness is the key to cultivating peace in the world, and it comes by remembering God. For the people of India as well as for the world, there is a need to change negative attitudes to positive attitudes only then can dharma be established. Inculcates good virtues, good conduct, sweet speech, a healthy lifestyle and pure food habits. To create a culture of respect for everyone as well as share spiritual wisdom with others every day.
REFERENCES